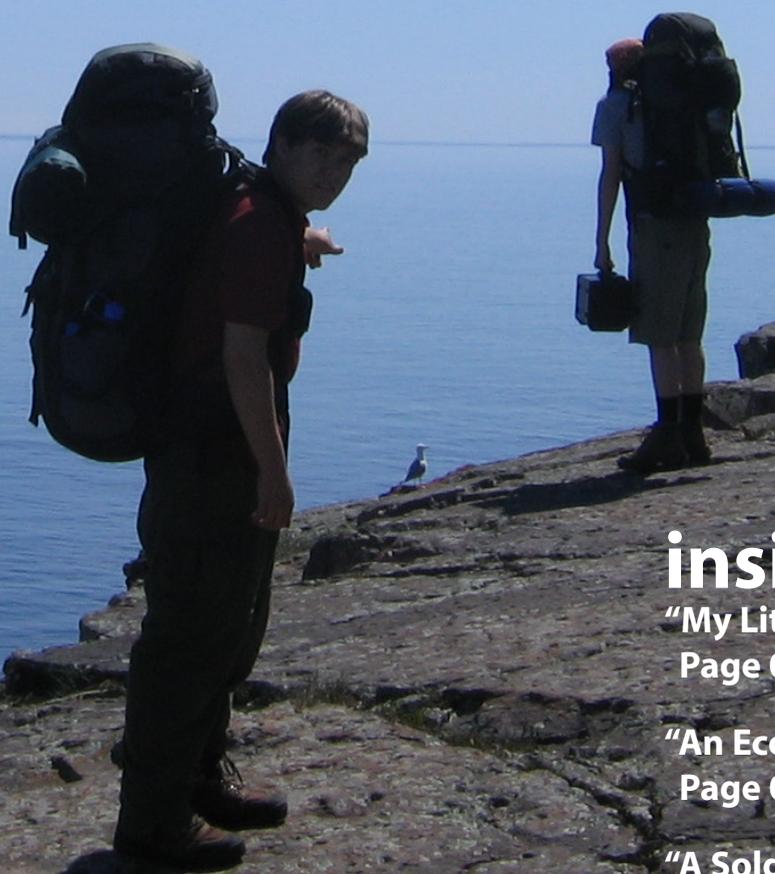


Charter Vision

MN

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Volume III, Issue III

chartervision.org

happenings liberty goes back in history

Sarah, 10th Grade, Liberty High

Liberty High's Leslie Wedel and Gary Knox recently brought eight students on a tour of the East Coast, covering the states of Maryland, Pennsylvania, Virginia, West Virginia, and the nation's capital in Washington D.C. We learned about the Civil War, the history of our country's capital, and so much more that couldn't have been taught in a classroom.

My favorite thing about the East Coast trip was the white-water rafting down the Shenandoah River. We all

didn't know what to expect on this three-hour tour, and were excited to find out what was in store. The water level had risen from the rain the town had gotten before we came, making the course harder. The water was really fast and scary at times. We all managed to work together and it was a really great experience in the end.

Another great thing about this trip was Gettysburg. We took a midnight graveyard tour with Mr. Knox, a ghost walking tour with a local, and a battlefield tour with a guide

that knew a lot about the war. The weather wasn't perfect, but we all learned a lot about the battles that took place at and around Gettysburg. Mr. Knox was so knowledgeable about anything we had questions on, and he taught us a ton about Civil War, all in just five days.

Overall, we had a lot of fun getting to know each other and learning about everything from the Civil War to Hershey's chocolate. Mr. Knox and Ms. Wedel were great chaperones, and we had so much fun learning with them.

happenings liberty rocks the maap stars

Chelsea, 11th Grade and Sarah, 10th Grade, Liberty High

A while back, the Minnesota Association of Alternative Programs (MAAP) created a competition based program called STARS (Success, Teamwork, Achievement, Recognition, and Self-Esteem), where students compete in career and vocational study area events. Liberty High Charter School has been participating in MAAP STARS for several years now. This year, sixteen students from Liberty High Charter School attended the spring conference held at the Hyatt Regency Hotel in downtown Minneapolis.

"We'd been preparing for the conference for months and we were finally

ready", said Chelsea L., a Liberty High junior.

We had all put in overtime and scrambled to finish just moments before we loaded up the vans and headed for the hotel. Our teachers supported us and pushed us to do our best the whole time. When we got to the hotel, checked in, and registered for our events, we were feeling relieved. We got there on time and ready. We were still nervous about competing, though."

"We were very scared in the beginning. I was nervous to do my project demonstration, and there were a lot of people with these cool posters and projects. Then we went to the opening ceremony, which was long, but I enjoyed it. We started doing our presentations, and

it was so much fun to sit in front of a judge and be able to be professional. It made me feel like I could go do anything for public speaking. I presented my career portfolio and showed the judge what jobs and career I wanted after high school or college. I felt like I was in a real job interview, and that prepared me for future jobs," Chelsea said.

They competed and did better than they could have imagined. Liberty High Charter School took home ten plaques of achievement and several recognition ribbons. Chelsea ended up taking home a gold ribbon in project demonstration at the awards ceremony. All of the stress and hard work that pushed them to their limits paid off in the end. They had entered that conference being scared and stressed, and left with confidence and fun memories.

"We definitely recommend that every charter school participate in MAAP STARS events and that all students compete in at least three events," said sophomore Sarah M., "We took



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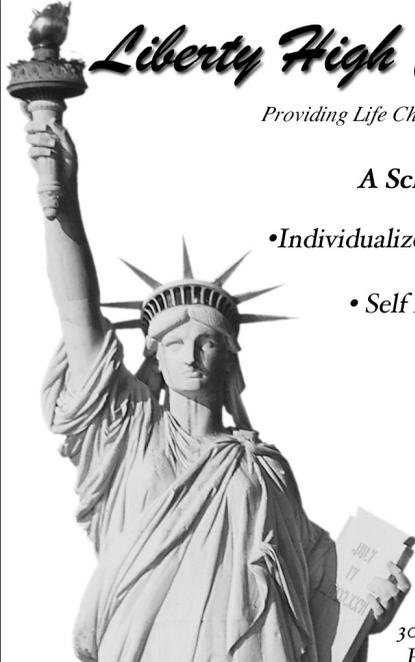
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If you have any other questions, please send an e-mail to info@chartervision.org.

back so much more than plaques and ribbons from that competition." At MAAP STARS, you learn that charter school students really do make a difference.

experiences my little life

Chelsea Lawrence, 12th Grade,
Liberty High

My first real job didn't come until I was thirteen years old. Some kids got an allowance for doing chores around the house – I got an allowance for nothing, really. I am one of those girls that had it easy all of her childhood – and I know it. I had nannies and a room of my own from the day I was born. I had maids to help me get dressed, and to clean my room, and pick up my dishes. I was spoiled, but I could not help it when I had a loving father who was always there when I wanted him. I was the center of the world, in my mind. I thought all kids had it easy, and I never really knew what it is like to live on the rough side of town or to not get anything for Christmas. I probably will never understand. But then, when I was thirteen, my whole life changed in a blink of an eye.

It was June 20th, 2002. I was sleeping when the phone rang at four o'clock in the morning. My mom slowly crawled out of bed, as she reached for the phone. It was my uncle trying to talk as calmly as he could. He said, "Peg, I think you need to come now. Grab your kids and a bag of clothes, and come to the Rochester Hospital. Jay is in the hospital his heart stopped from a fatal arrhythmia, and we don't think he will last the day." She grabbed me out of bed and told me on the way. My dad never had heart problems, but he was a big guy. It just happened and I didn't understand why. When we got to the hospital, my uncle was standing there with his arms crossed and a red face. It looked like he had been crying. I walked up and he grabbed me and said he didn't know if my dad would live. I started crying and I held onto him so tight so he would not leave me. I cried as he told my other fam-

ily members with us what happened and what was going on upstairs. Then he said that we were going to go and see my dad. So he held me tight as we went up the elevator. We got up to his floor. My Aunt was already there. I went over and we talked and cried a lot. She told me that I should go in see him. So I followed her to the room where my dad was lying. He was just lying there helplessly with his eyes shut. There was nothing I could do for my dad, despite everything he had done for me. I screamed, broke into tears, and ran back to our waiting room. I lied down on the couch and cried, and then fell asleep. It felt good just to close my red swollen eyes. When I woke up my Grandma was beside me, brushing my golden blonde hair with her soft, old, withered-away hand. My Grandma said, "I think it is time for you to go see your dad. He is still unconscious, but don't be scared. He can still hear you." The nurse came in with me (my mom asked her to come with me because I have a tendency to pass out in hospitals). I walked in the room and it was dim and cool. I walked over and wanted to touch him, but I could not; I was too afraid. Then I broke into tears. I screamed out, "Daddy, Daddy, I love you, Daddy. Come back to me Daddy, Daddy. I love you." The nurse held me tighter and tighter. Then I dropped to my knees and I kept screaming. As I screamed, I noticed the nurses around me had little tears in their eyes. I didn't understand why they should be crying when they didn't even know him, but now I understand they were crying for me. I got off my knees and walked to the waiting room and feel asleep again. When I awoke, everyone one was almost gone and mom was packing. I thought to myself this must be a good thing, but I was wrong. My mom had told them to un-

plug him from the machine, because his brain had stopped working. Everything thing shut down from there. My mom asked if I wanted I could go see him for the last time, and I told her I didn't want to. I was mad at him for leaving me without saying goodbye. It was unfair that people can say goodbye to their loved ones before they die, but when my own father dies, I couldn't say goodbye. So we left the hospital, with clothes under my arms and a face full of unwanted tears. I blamed the doctors for his death and for everything else that happened to me. I thought to myself, how the doctors do this on "E.R." when the patients

go in half-dead and walk out a couple of days later. I knew that was just television, but at the time it felt real.

I felt like I was left alone in the world with no one to love and no one to love me. I had to start taking responsibility for my life, my mom said, but I didn't really know what it meant to have a responsibility, because my dad did everything for me. There were days on end where I just sat in my room, screaming and crying, asking why this would happen to me. I guess I will never get to know.



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opinion an economic system

Ben, 12th Grade, Northfield School of Arts and Technology

cap•i•tal•ism

An economic system in which the means of production and distribution are privately or corporately owned and development is proportionate to the accumulation and reinvestment of profits gained in a free market.

Capitalism in our world has grown to a monstrously large size. From Beijing to Puerto Rico, the ideals of a free market society are growing. From the body of this monster come the tentacles: corporation, government, and standardized education. Each of the tentacles has its own task: standard education: to dull the mind for work; government: to watch the masses; corporation: to concentrate wealth in those who have "ownership." On each of the tentacles are the suckers. The suckers are all of us. Everyday, we get up as every other sucker must do. We go to work detaining us, sustaining our own vices, corrupting our own children, and killing our own world. Yet we know nothing of the evil we perform; we are just doing a job. Is the sucker just as much of an enemy as a tentacle? Without the sucker the tentacle would be worthless – yes; but can the ignorant suckers be punished for their unknowing crimes?

Do I wish to destroy the octopus with a war of violent or nonviolent resistance? Do I, as a human, want to take the lives of other men and women for my ideas? The suckers will kill

us over and over again, they will gas, beat, torture, and detain. But with each strike, the masses will learn. Or at least that is the hope of the nonviolent movements. But will they see the death and destruction or will they turn a blind eye? Do we fight with the same force that the octopus uses? Are we to expect the tired old excuse: "I was just following orders." The point of no return: the decision to use violence as a tool of revolution.

To Kill

I'm reminded of this passage from Philip Caputo's, *A Rumor of War*: "The platoon sergeants barked the ritualistic commands – 'Dress right dress, ready front, at ease!' Looking at the company, at their old-young faces and cracked and muddy boots, I sensed that another change had come over them since March... I now knew my early impressions had been based not on reality but on a boyhood diet of war movies and blood-and-guts novels. I had seen them as contemporary versions of Willie and Joe, tough guys who at heart were decent and good. I now realized that some of them were not so decent or good. Many had petty jealousies, hatreds and prejudices. And an arrogance tempered their ingrained American idealism ('one marine's worth ten of these VC')."

It wasn't that I had become critical of them; not the most exemplary character, I was in no position to criticize. Rather, I had come to recognize them as fairly ordinary men who sometimes performed extraor-

dinary acts in the stress of combat, acts of bravery as well as cruelty."^[1]

We are all ordinary. Most of us have never had to kill another, but what if we did? To kill a man or woman one must break down the commonality of the victim's life with your own. But how does one do that. Our civilization has used many tools. Some we are aware of: media, xenophobia, religion. Some are more subversive, such as language.

War does things to the people: we lose conscience – thus we gain the ability to kill even to kill "innocents." One of the most important factors in the ability to kill is to drive divisions into the populace. Government, borders, citizenship, religion: the tools that create those divisions. After divisions are accepted by society the language will

change. "Pig," "bacon," "jap": these are good examples of the power of language to dehumanize others.

As David Grossman said in *Trans Intelligence Magazine*, "Within the mid-brain there is a powerful, God-given resistance to killing your own kind. Every species, with a few exceptions, has a hardwired resistance to killing its own kind in territorial and mating battles. When animals with antlers and horns fight one another, they head butt in a harmless fashion. But when they fight any other species, they go to the side to gut and gore. Piranhas will turn their fangs on anything, but they fight one another with flicks of the tail. Rattlesnakes will bite anything, but they wrestle one another."^[2]

As a society moves to the brink of war it also creates a reality for itself. It

is no longer bound by the constraints of the "hard-wired resistance to killing its own kind in territorial and mating battles." Inside of this new reality is the echoing deafening beat of the war drums. These drums are made of all of the tools that we use for the divisions in humanity: race, creed, language, religion.

Continues on Page 5...

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happenings backpacking

Bobby, 10th Grade, Northfield School of Arts and Technology

A group of 15 students from Northfield School of Arts and Technology went on a five-day trip backpacking through a section of the Superior Hiking Trail. As a part of May Term (a version of "J-Term") staff Sarah Hale and Anne Klawitter ran a backpacking class.

It would not only cover information on backpacking, but also on teamwork and environmental issues. During the first week the students got to know each other, as well as the "No Trace Left Behind" principle and discussed how the trail should be left as it was. Over rocky ridges and past scenic waterfalls, the group hiked for five days along the North Shore of Lake Superior.

writing partnership acad.

Kevin, 6th Grade, Partnership Academy

Editor's note: this essay was one of the winners in an essay contest held by the Center for School Change.

Are you tired of your school because it's boring, dirty, and no one will help you with your problems? Well, I will give you three reasons why you should send your child to Partnership Academy. The first reason is its fun, second it's clean, and finally you can tell our teachers if you're having a problem. Read my essay and it will tell you why you should send your child to a charter school.

The first reason why you should send your child to Partnership Academy is because they will enjoy their selves. At the end of the month PA has a raffle and they raffle prizes like folders. In math we play games like multiplication baseball. In SFA we play vocabulary charades where you have to act out the words. On our free time if we pass all our tests we get to play on the computers.

The second reason

why you should send your child to PA is because it's clean. The bathrooms are cleaner than others by not having paper towers all over the floor. The hallways are so quiet that you could hear a pin drop. The classrooms are neat and organized. The uniforms are neat and tidy. Finally, the last reason why you should send your child to PA is because if you're having a problem you can tell one of our teachers. If you're having problems at home you can tell one of our teachers and they will help you immediately.

If someone is picking on or bugging your child the teachers will make sure it stops. Finally, our teachers will do their best to help you with any problems, just like your part of their family.

Those are my three reasons why you should send your child to PA. The first reason is because your child will enjoy their selves, second is it's clean, and finally if you're having a problem you can tell one of our teachers. I think the choice is clear that PA is the way to go.

politics an interview with alice seagren

Sean, 10th Grade, Northfield School of Arts and Technology

Last month, I had the chance to interview Minnesota's Commissioner of Education, Alice Seagren.

Seagren, known as a charter school advocate, first became involved in the charter school movement in 1994, while in the State Legislature. She began reading the first charter school bill and has been involved ever since.

My first question was a common one: "Do you feel students receive the same quality of education from a charter school that they would from a traditional school?"

The Commissioner's response was positive: "Charter schools can change

on a dime – [they] can respond more easily." Charter schools can deliver curriculum in different ways.

Next, I asked Seagren for her thoughts on the 2001 No Child Left Behind act. Saying, "The achievement gap is closing," she seemed to like the idea behind NCLB, though she expressed some concern: 130-140 Minnesota schools had not met Adequate Yearly Progress. Even "four-star" and "five-star" schools have not met their AYP.

A big concern of mine has been school funding. The Commissioner took a position I hadn't heard before: the responsibility is primarily local. She argued that many districts have continued to operate the way they have for years, despite overall declining enrollment.

writing partnership acad.

DeShawn, 5th Grade, Sojourner Truth Academy

One night, a burglar came into the window of Baby Bear's room and cut off baby bear's hair. When the baby bear woke up and looked in the mirror he was embarrassed. Then he started screaming, "I'm bald! I'm bald!"

The next day, a girl with long hair named Brownie Locks was on her way to the store. She got hungry and said, "There might be food in that house on the farm." So she stole some bread from the bear's refrigerator.

The next day, on the way back from the store the Three Bears saw a girl with bread and candy. Then they asked her, "Where did

you get that bread?" She replied, "From the house on the farm." Next thing you know the bears knocked her out...

When she woke up she started screaming, "Help me! Help me!" while she was getting her hair bald by the bears. They taped Brownie Lock's hair to the baby bear. When you would look at the Baby Bear and Brownie Locks you would laugh really hard.

This is what happened after Brownie Locks met the Three Bears.

With an election coming up this autumn, I asked Commissioner Seagren about her thoughts on Governor Tim Pawlenty's performance (Note: Alice Seagren and Tim Pawlenty are of the same political party). She felt that Pawlenty was thinking ahead in education: thinking of education on a global level, as well as his support of a funding increase for technology in schools.

Lastly, I asked Seagren on what role she thought charter schools played in the future of Minnesota's education. She felt it will continue to play a major role and responded, "We have a very sound educational foundation" and "We've been on the cutting edge [and we'll] continue to be a leader."

poem i can't write a poem

Ben, 4th Grade, Lafayette Charter School

I can't write a poem!
I got home late last night.
I didn't feel good.
I forgot it at school.
It didn't make sense.
Somebody stole it.
It fell out of my backpack. I can't find it.
I forgot it at school.
It got spilt on.
I didn't have time. What? Can you believe it? I just wrote a poem!

cv contribute

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We're looking for stories of

any kind: personal experiences, school happenings, editorials, or creative writing.

Submission deadline is November 3rd.

short story a soldier's heart

Tsim, 10th Grade, Augsburg Academy for Health Career

It was the summer of '44. I laid there breathing heavily, grasping for air, panting and taking all of the smell that sustained the air. I could smell the beach water and the fresh sand beneath my fingers. I could smell the German eighty-eight bullet shells and the smell of mutilated bodies, blood seeping through the bullet holes and blown up limbs. The smell of blood was raw and painful, but the smell of the decaying and destroyed bodies was worst of all; the image and scent were so indescribable. The smells were so horrifying, but I had to keep a sense of clam and awareness or else I'll be dead, as well. In fact, I was sort of hoping that I'll be dead too – I couldn't stand it. The sound of the German eighty-eights started to fade, the yelling and groaning vanished, the exploding land minds and mortars were all faded out; all I could hear was the sound of nothingness – dead silence. I was confused and dazed at what had happened, it hasn't even been ten minutes, but so many of our soldiers were gone, just like the sound of the German eighty-eights, the sound of human pain and the explosions. The sound soon

started to tone in, with a flash and sudden gain of conscience the dreadful sounds faded in. "Private Benedict!" a voice faded in.

I turn my head to the right and saw my commander waving and shouting at me.

"Get your crazy ass over here, will you!" he screamed more, but his voice was silenced by the machine guns. He kept low to the ground hiding behind pieces of metal scraps and human bodies. I grabbed my rifle and without hesitation I took a huge lunge to my commander. I recovered quickly and sat there with my back against the metal scrap.

"You know-" I started to speak, hoping someone would hear.

"What is it?" one of the private spoke, still firing at the German turret.

"I never thought that the war was going to be like this." I replied with a sad tone of voice.

"We all didn't-" He was cut short by a bullet penetrating into his skull. He fell dead right there. I was shocked and more afraid than ever, what if I was going to die now? I still

have a family to feed and a life to live. I couldn't die now, no, I won't allow it. I turned to my commander, "What are we doing?" I asked.

"Get up the shore to the trenches." with that he stood up and ran off leaving just me there by myself. I got up and quickly and carefully ran up stepping on sand and dead bodies. The smells only seem to have gotten worst. For a minute there I felt as if I was going to vomit all of the water and liquor I have drunk to kept myself calm. My eyes were tired and my head was pulsating with pain, but I forced my unwilling body to move up the shore. I could see the trenches; it was only a few more yards away. I ran and ran without a thought of what was to come if I was shot then – I just cared about getting into the trenches. The bullets were being shot everywhere and soldiers from the corners of my eyes were dropping to the ground like they're nothing. As I saw more and more of soldiers dropping carelessly I started to fear. Fear, sweat and blood dripped from the side of my face. I stopped and dropped on my knees. Fa-

tigue had hit me, my legs gave up and my heart was unwilling. Tears build at the corners of my eyes. Fear overran me. I thought again – I have a family to feed and get to. I can not die now; I'm going to die a very old man. I force my legs to move, but it resisted. I heard more and more bodies dropping, more fear struck me like a lightning bolt. My cracked and bloody lips were trembling with fear. I could feel death grabbing my heart and taking it away from me, ending my life right there. Heather would cry to me, "Daddy, it's alright!" and "I'll help you with whatever it is!" she would encourage me to never give up and work at it - telling me that everything will be alright. And she would be even more upset if she knew that her dad gave up and let everything slip away right here. Some heart of a soldier, it seems that my only encouragement was to see my little girl again. I grunted in pain and stood up to discover that my legs were bleeding. Bullet holes were penetrated into my thighs. Blood were rushing out from the holes. I got up and limped my way to the trench,

it was only a yard away after I carefully looked at it. I dropped right into the trench lying on my back with my hands covering my legs groaning in pain.

"Get the freakin' medic here!" the commander screamed as he placed his hand over my bullet wounds, "Everything will be alright, Benedict. We'll send you home once we reach our post."

Squeezing my eyes in pain I dropped my head and felt myself getting covered in darkness; devoured and eaten into sleep. When I was awoken I realize that Heather was at my side in a room so white that I could've sworn I was in heaven. My daughter was looking down at me her perky smile, like usual, and her dark brown eyes made me so glade to be safe and alive to see her.

"Daddy, I knew that you'll make it home." she said.

"Make it home?" I asked in ridicule.

"What do you mean?" curiously she asked.

At heart I was never away or even close to being off to war, "I was always home."



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Eagan	Paideia Academy	K-4*	952-807-3760	www.paideiaacademy.org
Echo	E.C.H.O. Charter School	K-12	507-925-4143	www.echocharter.com
Eden Prairie	Eagle Ridge Academy	6, 7, & 9*	952-746-7760	www.eagleridgeacademy.org
Edina	Sobriety High (West Campus)	9 - 12	952-831-7212	www.sobrietyhigh.org
Emily	Emily Charter School	PreK-6	218-763-3401	
Faribault	Discovery Public School of Faribault	7 - 12	507-333-1320	www.isd4081.org
Forest Lake	Lakes International Language Academy	K-4 in 2004*	651-464-0771	www.lakesinternational.org
Forest Lake	North Lakes Academy	1 - 9	651-982-2773	www.northlakesacademy.org
Golden Valley	LoveWorks Academy for Visual & Performing Arts		612-529-2912	www.lovetheartsacademy.org
Grand Marais	Great Expectations School	K-8	218-387-9322	www.greatexpectationsschool.com
Grand Rapids	Northern Lights Community School	6 - 12	218-326-2701	www.nlcschool.org
Green Isle	Green Isle Community School	K-6	507-326-7144	www.greenislecommunityschool.org
Henderson	EdVisions Off-Campus	7 - 12	507-248-3101	www.eochs.k12.mn.us
Henderson	Minnesota New Country School	7 - 12	507-248-3353	www.mncs.k12.mn.us
Hopkins	Main Street School of Performing Arts	9-10 in 2004*	952-224-1340	www.performing-arts-school.org
Houston	Ridgeway Community School	PreK-5	507-454-9566	www.ridgewayschool.org
Hutchinson	New Century Charter School	7 - 12	320-234-3660	www.newcenturycharter.com
Inver Grove Heights	Tarek ibn Ziyad Academy	K-5	651-457-7072	www.tizacademy.com
LaCrescent	LaCrescent Montessori Academy	PreK-8	507-895-4054	www.amshq.org
Lafayette	Lafayette Charter School	K-8	507-228-8943	www.lafayettecharter.k12.mn.us
Lindstrom	TRIO Wolf Creek Distance Learning	9 - 12	651-213-2017	www.wolfcreek.chisagolakes.k12.mn.us
Little Canada	Agricultural & Food Sciences Academy	9 - 12	651-415-5370	www.agacademy.com
Mankato	RiverBend Academy Charter School	7 - 12	507-387-5524	www.riverbendacademy.com
Milroy	MILROY Area Charter School	K-4	507-336-2563	
Minneapolis	Ascension Academy	9-10 in 2004*	612-465-8121	www.ascensionacademy.org
Minneapolis	Aurora Charter School	PreK-4	612-870-3891	www.auroraschool.com
Minneapolis	Cedar Riverside Community School	K-8	612-339-5767	www.crcs-school.org
Minneapolis	Dugsi Academy	K-5	612-668-9785	www.dugsiacademy.org
Minneapolis	El Colegio Charter School	9 - 12	612-728-5728	www.el-colegio.org
Minneapolis	Four Directions	9 - 12	612-588-0183	www.4directionsmn.com
Minneapolis	Fraser Academy	K-2 in 2004*	612-465-8600	www.fraseracademy.org
Minneapolis	Friendship Academy of Fine Arts	K-4	612-879-6703	www.friendshipacademy.org
Minneapolis	Harvest Preparatory School	K-6	612-381-9743	www.harvestprep.org
Minneapolis	Hmong Academy	9-10 in 2004	612-377-0221	www.hmongacademy.org
Minneapolis	Lighthouse Academy of Nations	9 - 10*	612-722-2555	
Minneapolis	Mary McEvoy Early Literacy Academy	PreK-1*	612-807-6255	www.marymcevoyacademy.org
Minneapolis	Minneapolis Academy	5-6 in 2004*	612-455-1340	www.minneapolisacademy.org
Minneapolis	Minnesota International Middle School	5 - 8	612-821-6470	www.tiesmn.org
Minneapolis	Minnesota Internship Center	9 - 12	612-722-5470	www.mnic.org
Minneapolis	Minnesota Online High School	11-12*	612-227-8499	www.mnohs.org
Minneapolis	Minnesota Transitions Charter School	K-12	612-722-9013	www.mtcs.org
Minneapolis	New City School	K-6	612-623-3309	www.newcitycharterschool.org
Minneapolis	New Millennium Academy	K-8	612-374-2694	
Minneapolis	New Visions School	K-6	612-706-5566	www.actg.org
Minneapolis	Oh Day Aki (Heart of the Earth)	K-12	612-331-8862	www.americanindianeducation.org
Minneapolis	Prairie Seeds Academy	K-5*	612-302-8555	www.prairieseedsacademy.org
Minneapolis	Sojourner Truth Academy	K-6	612-588-3599	www.sojournertruthacademy.org
Minneapolis	Soul Academy	K-5	763-586-6058	
Minneapolis	Twin Cities International Elem School	PreK-4	612-821-6470	www.tiesmn.org
Minneapolis	Ubah Medical Academy	9-10 in 2004*	612-821-6470	www.ubahmedicalacademy.org
Minneapolis	Watershed High School	9 - 12	612-871-4363	www.watershedhs.org
Minneapolis	WISE (Woodson Inst for Student Exc.)	K-5	612-522-4022	
Minnesota City	Riverway Learning Community	PreK-12	507-689-2844	www.rwlc.org
Monticello	Swan River Montessori School	K-6	763-271-7926	www.swanrivermontessori.org
Morton	Eci'Nompa Woonspé' Charter School	7 - 12	507-697-9055	
Naytahwaush	Naytahwaush Community School	K-6	218-983-3285 x 1251	
Nerstrand	Nerstrand Elementary School	K-5	507-333-6850	www.nerstrand.charter.k12.mn.us
New Brighton	Family Academy	PreK-9	651-697-1740	www.familyacademymn.org
New Heights School	St. Croix Preparatory Academy	K-7 in 2004*	651-379-6160	www.stcroixprep.org
Northfield	Northfield School of Arts and Technology	6-12	507-663-8806	www.artech.k12.mn.us
Northfield	Prairie Creek Community School	K-5	507-645-9640	www.prairiecreek.org
Northfield	Village School of Northfield	K-12	507-663-8990	www.villageschool.charter.k12.mn.us
Osakis	Lakes Area Charter School	9-12	320-859-5302	www.lakesareacharterschool.org
Owatonna	Recovery School of Southern Minnesota	7-12	507-835-0554	
Pillager	Pillager Area Charter School	9-12	218-746-3875	www.pacschool.com
Plymouth	Beacon Academy	K-3 in 2004*	763-546-9999	www.beaconacademy.com
Ramsey	PACT Charter School	K-12	763-712-4200	www.pact.charter.k12.mn.us
Richfield	Partnership Academy	K-6	612-866-3630	www.paschool.org
Rochester	Adam Abdulle Academy	K-8	507-202-7488	www.aaa.k12.mn.us
Rochester	Rochester Off-Campus High School	9-12	507-282-3325	www.rochcs.org
Rochester	Studio Academy	9-12	507-529-1662	www.studioacademyhs.org
Rogers	Kaleidoscope Charter School	K-8	763-428-1890	www.kaleidoscopecharter.org
Saint Cloud	STRIDE Academy	K-5	320-203-0690	www.strideacademy.org
Saint Paul	Academia Cesar Chavez	K-8	651-778-2940	www.cesarchavezschool.com
Saint Paul	Achieve Language Academy	PreK-8	651-738-4875	
Saint Paul	Augsburg Academy of Health Careers	9 - 10*	651-645-5698	www.augsburgacademy.org
Saint Paul	Avalon Charter School	7 - 12	651-649-5495	www.avalonschool.org
Saint Paul	BlueSky Charter School	7 - 12	651-642-0888	www.blueskyschool.org
Saint Paul	City Academy	9 - 12	651-298-4624	www.cityacademy.org
Saint Paul	Community of Peace Academy	K-12	651-776-5151	www.cpa.charter.k12.mn.us
Saint Paul	Concordia Creative Learning Academy	PreK-6	651-649-5795	www.cclaonline.org
Saint Paul	Cyber Village Academy	4 - 8	651-523-7170	www.cva.k12.mn.us
Saint Paul	Face to Face Academy	9 - 12	651-772-5555	
Saint Paul	Family Academy	PreK-9	651-697-1740	www.familyacademymn.org
Saint Paul	General John Vessey Leadership Academy	9 - 12	651-206-2980	www.vesseyacademy.org
Saint Paul	Great River School	7-10 in 2004*	651-305-2780	www.greatriverschool.org
Saint Paul	High School for Recording Arts	9 - 12	651-287-0890	www.hsra.org
Saint Paul	Higher Ground Academy	K-12	651-645-1000	www.hgacademy.org
Saint Paul	HOPE Academy	K-6	651-796-4500	www.hope-school.org
Saint Paul	Jennings Experiential High School	9 - 12	651-649-5403	www.jehs.org
Saint Paul	Metro Deaf School	PreK-8	651-224-3995	www.metrodeafschool.org
Saint Paul	Minnesota Business Academy	9 - 12	651-726-2100	www.mnbusinessacademy.org
Saint Paul	Minnesota North Star Academy	9-11 in 2004*	651-771-2000	www.mnnorthstaracademy.org
Saint Paul	New Spirit School	K-8	651-225-9177	www.newspiritschool.com
Saint Paul	New Voyage Academy	K-8	651-649-5402	www.flconline.org
Saint Paul	Nova Classical Academy	K-6	651-227-8622	www.novaclassical.org
Saint Paul	St Paul Conservatory/Performing Artists	9 - 12	651-290-2225	www.stpaulconservatory.org
Saint Paul	Skills for Tomorrow High School	9 - 12	651-647-6000	www.skillsfortomorrow.org
Saint Paul	Sobriety High District Office	9 - 12	651-773-8378	www.sobrietyhigh.org
Saint Paul	Twin Cities Academy	6 - 8	651-205-4797	www.tca.k12.mn.us
Saint Paul	Twin Cities German Immersion School	K-1*	651-492-7106	www.germanschool-mn.org
Saint Paul	Urban Academy	K-3	651-215-9419	www.urbanacademymn.org
Stillwater	New Heights School	K-12	651-439-1962	
Tofte	Birch Grove Community School	K-5	218-663-7977	www.birchgroveschool.com
Waite Park	Great River Education Center	7 - 12	320-258-3117	
Waseca	TEAM Academy	K-6	507-835-3000	www.waseca.k12.mn.us/TEAM
West Saint Paul	River Heights Charter School	9-12 in 2004*	651-457-7427	www.riverheightscharter.org
Winona	Bluffview Montessori School	PreK-8*	507-452-2807	www.bluffviewmontessori.org
Woodbury	Math & Science Academy	7 - 12	651-578-7507	www.mmsa.org

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